

2018-2019
STUDENT SUPPORT SERVICES
ACTION PLAN

Objective: This action plan will address student behavioral, personal and school skill factors and provide opportunity to put structures in place which help to define and target interventions to meet individual student needs.

Rationale: Initial observations and data shows significant levels of at risk behavior including mental health issues; inability to manage behaviors and make wise decisions; medicine management; and 85% of the scholars operating below grade level in core content areas.

Relationship to Standards: D& F Grades in academic course work are often a factor of missing/incomplete work rather than inability to complete work.

Steps	Timeline	Persons Responsible and Necessary Resources	Methods of Assessment and Reporting
Strengthened students Social Emotional Intelligence competencies.	Spring 2019	SEI Coordinator and Teachers; RULER, Conscious Discipline, and Playworks frameworks.	4 Week Review
Strengthen students POWER Competencies	Spring 2019	SEI Coordinator and Teachers; RULER, Conscious Discipline, and Playworks frameworks.	Weekly Town Hall meetings 9 Week Review
Evaluate current counseling and emotional support programs. Make recommendations for continuing or improving: Resources Assessment/referral Interventions	Spring 2019	Administration Counseling/ Teachers; Nurse; Student Support Team Referral Process and implementation of Tiered Interventions.	Student Discipline data; Honor Roll and Citizenship marks; reduction in the need for mental health services and medicine management.
<u>Professional Development</u> Response to Intervention RULER Conscious Discipline Academic Parent Teacher Teams Professional Learning Teams Richard DuFour	On going Spring 2019 Ongoing Ongoing	Administration Support	Professional Development Report/Summary Student Work

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Personalized Learning Paths Core Area Instruction	Spring 2019 Ongoing		
Implement After School Academy and extended learning opportunities to address unfinished learning gaps.	Spring 2019	School Administration and Teachers	Student Participation and tracking of academic progress.
Embed Positive Power Class into Master Schedule	Fall 2018	RULER and Conscious Discipline Curriculum SEI Coordinator and School Administration Support	Curriculum Units Student Work
Technology Integration SMART boards and one to one Chromebooks in every classroom Training	Starting Fall 2018 Ongoing	Technology Support and Trainers	Technology Plan
Formalize Community Service Opportunities	Winter 2018 Ongoing	Administration ScholarServe and ScholarVoice Coordinator	List of Opportunities List of Student Experiences Service Plan
Implement Academic Parent Teacher Teams	Fall 2018	School Administrations, SEI Coordinator, Teachers	Parent Participation and healthy culture indicators