



SCHOLARMADE[®]
Achievement Place of Arkansas

**Ivy Hill Preparatory Academy
School Improvement Plan Report**

2025 – 2026



CONTENTS

Goals by Subject for 2025–2026	3
Math Goals	3
Science Goals	3
English Language Arts (Reading) Goals	3
Grade-Level Goals for 2025 – 2026 (Based on 2024–2025 Performance).....	4
Rising 4th Grade (Last year's 3rd Grade performance)	4
Rising 5th Grade (Last year's 4th Grade performance)	4
Rising 6th Grade (Last year's 5th Grade performance)	4
Rising 7th Grade (Last year's 6th Grade performance)	4
Rising 8th Grade (Last year's 7th Grade performance)	4
Rising 9th Grade (Last year's 8th Grade performance)	5
ScholarMade 90% BMORE Goals for K–8 Students	5
K-2 Goals: K–2 Academic Goals & Strategies 2025–2026	8
 English Language Arts (Reading & Writing)	8
 Mathematics	9
 Science	9
Grades 3 – 8.....	11
1060 Strategies – Targeting Level 3 (Proficiency).....	11
 English Language Arts (ELA) Strategies	11
 Math Strategies	12
 Science Strategies	12



GOALS BY SUBJECT FOR 2025–2026

MATH GOALS

1. Increase the percentage of students scoring at Level 3 or 4 from 17% to at least 25%, building on the current 8-point gain by reinforcing effective instructional practices in Grade 5 (last year's 4th graders), and scaling successful strategies to Grade 4 (last year's 3rd graders) and Grade 8 (last year's 7th graders).
2. Reduce the percentage of students at Level 1 from 46% to below 35%, with targeted interventions for Grade 5 (whose Level 1 rate rose 18 points while in 4th grade), using small group instruction, re-teaching cycles, and deeper math diagnostics.

SCIENCE GOALS

1. Raise the percentage of students scoring at Level 3 or 4 from 21% to 30%, with an emphasis on improving curriculum delivery and hands-on learning in Grade 5 (last year's 4th graders) and Grade 7 (last year's 6th graders), where minimal or negative movement was recorded.
2. Reduce the percentage of students at Level 1 from 40% to 30%, focusing support in Grade 5 and Grade 7, where gaps in content mastery and science literacy were evident last year.

ENGLISH LANGUAGE ARTS (READING) GOALS

1. Increase the percentage of students scoring at Level 3 or 4 from 18% to at least 28%, continuing to build on strong momentum in Grade 6 (last year's 5th graders) and Grade 8 (last year's 7th graders), while accelerating progress in Grade 7 (last year's 6th graders).
2. Maintain and deepen the reduction of Level 1 performance from 34% to 25%, ensuring that Grade 5 and Grade 7 receive focused foundational literacy reinforcement, as they both showed higher-than-average percentages of students at Level 1 last year.



GRADE-LEVEL GOALS FOR 2025 – 2026 (BASED ON 2024–2025 PERFORMANCE)

RISING 4TH GRADE (LAST YEAR'S 3RD GRADE PERFORMANCE)

- Math (Level 3 or 4): Increase from 17% to 27%
- English Language Arts (Level 3 or 4): Increase from 20% to 30%
- Science (Level 3 or 4): Increase from 30% to 40%
- Math (Level 1): Decrease from 33% to 25%
- ELA (Level 1): Decrease from 33% to 20%
- Science (Level 1): Decrease from 33% to 25%

RISING 5TH GRADE (LAST YEAR'S 4TH GRADE PERFORMANCE)

- Math (Level 3 or 4): Increase from 17% to 30%
- ELA (Level 3 or 4): Increase from 19% to 30%
- Science (Level 3 or 4): Increase from 19% to 30%
- Math (Level 1): Decrease from 60% to 35%
- ELA (Level 1): Decrease from 51% to 30%
- Science (Level 1): Decrease from 51% to 30%

RISING 6TH GRADE (LAST YEAR'S 5TH GRADE PERFORMANCE)

- Math (Level 3 or 4): Increase from 26% to 35%
- ELA (Level 3 or 4): Increase from 18% to 30%
- Science (Level 3 or 4): Increase from 15% to 25%
- Math (Level 1): Decrease from 26% to 15%
- ELA (Level 1): Decrease from 24% to 15%
- Science (Level 1): Decrease from 53% to 30%

RISING 7TH GRADE (LAST YEAR'S 6TH GRADE PERFORMANCE)

- Math (Level 3 or 4): Increase from 11% to 25%
- ELA (Level 3 or 4): Increase from 16% to 28%
- Science (Level 3 or 4): Increase from 22% to 35%
- Math (Level 1): Decrease from 57% to 40%
- ELA (Level 1): Decrease from 30% to 20%
- Science (Level 1): Decrease from 41% to 25%

RISING 8TH GRADE (LAST YEAR'S 7TH GRADE PERFORMANCE)

- Math (Level 3 or 4): Increase from 16% to 30%
- ELA (Level 3 or 4): Increase from 21% to 35%



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- Science (Level 3 or 4): Increase from 32% to 40%
- Math (Level 1): Decrease from 50% to 30%
- ELA (Level 1): Decrease from 34% to 20%
- Science (Level 1): Decrease from 26% to 15%

RISING 9TH GRADE (LAST YEAR'S 8TH GRADE PERFORMANCE)

- Math (Level 3 or 4): Increase from 20% to 35%
- ELA (Level 3 or 4): Increase from 10% to 25%
- Science (Level 3 or 4): Increase from 10% to 25%
- Math (Level 1): Decrease from 40% to 25%
- ELA (Level 1): Decrease from 20% to 10%
- Science (Level 1): Decrease from 30% to 15%

SCHOLARMADE 90% BMORE GOALS FOR K-8 STUDENTS

	Literacy Goal: 90% of Scholarmade Students will achieve proficiency	Math Goal: 90% of Scholarmade Students will achieve proficiency	Science Goal: 90% of Scholarmade Students will achieve proficiency
Kindergarten	▪ Name all upper- and lowercase letters (in non-sequential order). Produce the most common sound for each letter. ▪ Encode (spell) words phonetically by applying taught sound-letter relationships.	▪ Count forward from any number and use manipulatives and strategies to fluently add and subtract within 10.	▪ Identify and describe weather patterns and seasons. ▪ Classify and describe properties of materials and objects using observations.
1st Grade	▪ Read grade-level texts fluently, with accuracy, automaticity, and expression to support comprehension.	▪ Fluently add and subtract within 10, achieving mastery by the end of first grade.	▪ Use evidence to describe how light and sound travel and interact with objects. ▪ Describe the structure and function of plant and animal parts that help them survive.
2nd Grade	▪ Read and comprehend grade-level texts, including answering who,	▪ Fluently add and subtract within 20 using mental strategies.	▪ Compare the properties and purposes of different materials.



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	what, when, where, why, and how questions. - Describe how characters respond to events and challenges. - Write opinion and informative texts with a clear structure.	By the end of the year, know from memory all sums of two one-digit numbers.	Describe the life cycles of plants and animals.
3rd Grade	- Read with sufficient accuracy and fluency to support comprehension. - Determine main idea and key details in informational texts. - Compare and contrast story elements across texts.	- Develop understanding of multiplication and division strategies within 100. - Solve two-step word problems using four operations. - Demonstrate understanding of fractions as numbers.	- Investigate and explain how organisms adapt to survive in their environments. - Use evidence to explain how forces affect the motion of objects.
4th Grade	- Explain events, procedures, and ideas in historical, scientific, or technical texts. - Integrate information from two texts on the same topic. - Write structured opinion, informative, and narrative texts.	- Solve multi-digit addition and subtraction problems with accuracy. - Use place value understanding to perform multi-digit multiplication. - Solve multi-step word problems involving all four operations.	- Explain energy transfer through sound, light, heat, and motion. - Analyze patterns in Earth's surface changes caused by weathering and erosion.
5th Grade	- Quote accurately from a text when explaining inferences. - Compare and contrast characters, settings, or events. - Conduct short research projects, summarizing multiple sources.	- Perform operations with multi-digit whole numbers and decimals. - Add and subtract fractions with unlike denominators. - Interpret numerical expressions and analyze patterns.	- Model the movement of matter and energy through ecosystems. - Conduct investigations that demonstrate understanding of mixtures and chemical changes.
6th Grade	Analyze the development of a theme or central idea over the course of a text.	Master operations with fractions and decimals,	Describe how energy is transferred and



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	▪ Cite textual evidence to support analysis and inferences. ▪ Write informative, narrative, and argumentative texts using textual support. Use academic vocabulary and conventions in context.	including division of fractions by fractions. ▪ Solve multi-step ratio, rate, and percent problems. ▪ Apply expressions and equations to solve real-world problems. ▪ Understand and apply statistical measures and data distributions.	transformed in physical systems. ▪ Explain how inherited traits and environmental factors influence the survival of organisms.
7th Grade	▪ Trace and evaluate arguments and claims in a text. ▪ Compare and contrast fictional and nonfictional perspectives on the same topic. ▪ Conduct short research projects using multiple sources. ▪ Produce coherent writing with a clear organizational structure.	▪ Solve problems involving proportional relationships and percent increase/decrease. ▪ Add, subtract, multiply, and divide rational numbers with fluency. ▪ Use properties of operations to generate equivalent expressions. ▪ Solve multi-step problems using linear equations and inequalities.	▪ Apply Newton's Laws to predict changes in motion based on forces. ▪ Analyze how Earth's systems interact to influence weather, climate, and natural events.
8th Grade	▪ Evaluate how authors develop points of view or purposes in texts. ▪ Analyze how particular lines of dialogue or events propel action. ▪ Write well-supported essays with a strong thesis and text-based evidence. ▪ Demonstrate command of grammar, usage, and sentence structure appropriate for grade level.	▪ Understand and apply linear functions and systems of equations. ▪ Analyze and compare functions represented in different forms. ▪ Use the Pythagorean Theorem to solve geometric problems. Solve problems involving volumes of cylinders, cones, and spheres.	▪ Model and explain chemical reactions using conservation of mass. ▪ Describe and explain the predictable patterns of the Earth-Moon-Sun system.



K-2 GOALS: K-2 ACADEMIC GOALS & STRATEGIES | 2025–2026

Aligned to Arkansas Standards, assessment tools, and instructional resources

📖 ENGLISH LANGUAGE ARTS (READING & WRITING)

GOALS

1. Kindergarten

- **85%** of students will meet or exceed the DIBELS Composite Benchmark by EOY.
- **90%** will master CKLA Skills Units 1–10 with proficiency in phonemic awareness and initial decoding.

2. Grade 1

- **85%** will achieve fluency accuracy $\geq 95\%$ on ORF passages; 80% on DIBELS Composite.
- Students will master CKLA Unit spelling and grammar patterns and meet UFLI phonics benchmarks.

3. Grade 2

- **80%** will meet grade-level fluency benchmarks with appropriate retell and expression.
- **75%** will write complete paragraphs using topic sentences and supporting details, applying grammar and spelling rules from CKLA and IXL writing tasks.

STRATEGIES

1. Core Curriculum Implementation

- Deliver CKLA Skills and Knowledge Strands with fidelity.
- Use UFLI to provide targeted phonics intervention based on DIBELS error patterns.

2. Phonemic Awareness & Phonics

- Daily UFLI routines in small groups for students with NWF and PA weaknesses.
- Monitor AR-RAN for students needing rapid naming drills with high-frequency words.

3. Vocabulary & Grammar

- Weekly vocabulary from CKLA texts; teach spelling/grammar rules explicitly.
- Apply CKLA-based grammar in sentence writing and Lexia Skill Builders.

4. Writing

- **Kindergarten:** Picture labeling and sound spelling using CKLA routines.
- **1st–2nd Grade:** Daily sentence and paragraph writing, supported by IXL Language and Writing Skills and Lexia prompts.

5. Progress Monitoring

- Use DIBELS (biweekly for Tier 2/3) and Lexia weekly usage/data to track mastery.
- Plan reteach sessions based on error analysis.



÷ MATHEMATICS

GOALS

1. Kindergarten

- 85% will count, represent, and compare numbers 0–20; write numerals accurately.

2. Grade 1

- 80% will fluently add and subtract within 10 using strategies and fact recall.

3. Grade 2

- 85% will add/subtract within 100 with regrouping; understand place value through 1,000.

STRATEGIES

1. Core Math Instruction

- Use Arkansas State Standards as pacing framework with IXL Math for skills reinforcement.
- Integrate hands-on manipulatives (ten frames, place value blocks, number lines) to support CRA (Concrete-Representational-Abstract) learning.

2. Fluency & Automaticity

- **K:** Subitizing and number ID drills using flashcards and daily warmups.
- **1st–2nd:** Daily fact fluency practice and skip counting routines.

3. Problem Solving

- Use word problem routines (part-part-whole, number bonds).
- Scaffold math vocabulary with anchor charts and visuals.

4. Data-Informed Intervention

- Use IXL diagnostic snapshots and classroom tasks to group students weekly for reteach.
- Target students not mastering specific skills using IXL Smart Recommendations.

5. Weekly Practice & Assessment

- Administer weekly skills checks; reteach before introducing new standards.

🔬 SCIENCE

GOALS

1. Kindergarten

- Students will identify and describe basic concepts in weather, seasons, plants, and materials.

2. Grade 1

- Students will collect and record data from investigations in life and earth science.

3. Grade 2

- Students will demonstrate understanding of life cycles, states of matter, and simple Earth processes through observation, discussion, and short written responses.



STRATEGIES

1. Science Integration with CKLA Knowledge Strand

- Align science content with CKLA nonfiction read-alouds (e.g., The Five Senses, Plants, Cycles in Nature).
- Build background knowledge and reinforce science vocabulary through repeated readings and visuals.

2. Journaling & Inquiry

- Students will maintain science notebooks to record observations, draw diagrams, and label with vocabulary.

3. Hands-On Exploration

- Weekly experiments with predict–observe–explain structure.
- Use real-world phenomena (weather, soil, growing plants) as anchors for discussion.

4. Vocabulary and Speaking

- Use sentence stems and shared language routines to build oral academic language (e.g., “I observe...”, “My evidence is...”).

5. Cross-Content Literacy

- Use science-related texts in small groups and whole group instruction to develop content literacy and comprehension strategies.



GRADES 3 – 8

1060 STRATEGIES – TARGETING LEVEL 3 (PROFICIENCY)

Overall Academic Strategies (All Subjects)

- **Level Up! Interventions:** Provide targeted, skill-specific instruction based on data from bi-weekly assessments, ATLAS screeners, and formative checks. Use **Progress Learning** and **IXL** to reteach and re-assess to mastery.
- **Learning Skills Class Support:** Collaborate with the Academic Facilitator to provide focused instruction and skills practice **twice per week** in Learning Skills classes.
- **BMORE Intervention Block (Grades 6–8):** Use this daily period to deliver **small group and 1:1 instruction** tailored to individual student data.
- **Student Conferencing:** Ensure every student knows their **growth goal** at the beginning of the year. After each interim, conduct brief conferences to update progress and set next steps.
- **Executive Functioning Instruction:** Integrate lessons on working memory, organization, emotional control, time management, and self-monitoring to support academic habits and retention.
- **ATLAS Practice:** Weekly practice on **question types** across content areas to build test familiarity and confidence.
- **Academic Vocabulary:** Teach and revisit **key academic terms and symbols** for each subject. Vocabulary should be embedded into daily instruction and assessments.

ENGLISH LANGUAGE ARTS (ELA) STRATEGIES

Core Instructional Strategies

- **Vocabulary Acquisition:** Teach 20 new words per week. Students must:
 1. Say the word
 2. Spell the word
 3. Pronounce the word
 4. Use it in an oral sentence
 5. Write it in a sentence using proper grammar
- **Grammar & Spelling Rules:** Students will **memorize and apply spelling and grammar rules** through frequent writing tasks.
- **Writing Development:** Regular practice writing **sound sentences**, well-structured paragraphs, and full essays (typed and handwritten).

ATLAS-Aligned Item Strategies

- **Editing Tasks:** Identify and correct grammar, punctuation, and spelling errors; read aloud to confirm clarity.
- **Passage-Based Reading:** Read questions before reading; highlight key information and refer back to the passage.
- **Short Answer:** Answer in complete sentences; include evidence from the text.



- **Multiple Choice:** Eliminate wrong answers; use the passage to confirm the correct choice.
- **Select/Highlight:** Choose answers carefully and double-check that selections are accurate.
- **Drag and Drop:** Organize ideas logically and check relationships.
- **Drop Down Selection:** Test each option in the sentence context before choosing.
- **Writing Prompts:** Plan, write with evidence, and revise for grammar, punctuation, and spelling.

÷ MATH STRATEGIES

Core Instructional Strategies

- **Fact Fluency:** Daily work to **memorize addition, subtraction, multiplication, and division facts.**
- **Working Memory:** Use chants, rhythm, flash cards, and digital practice to retain multi-step processes.
- **Problem Solving:** Teach students to annotate problems, identify operations, and label answers correctly.

ATLAS-Aligned Item Strategies

- **Multiple Choice:** Solve before reviewing options; eliminate unreasonable answers.
- **Short Answer:** Show all steps and double-check accuracy.
- **Select/Highlight:** Mark relevant numbers and operations before solving.
- **Drag and Drop:** Order elements logically based on problem demands.
- **Drop Down Selection:** Plug in options to verify the correct solution.

SCIENCE STRATEGIES

Core Instructional Strategies

- **Content Mastery Across Domains:** Deliver explicit instruction in **Life Science, Earth Science, and Physical Science** using models, demonstrations, and hands-on practice.
- **Science Literacy:** Focus on academic terms, symbols, and diagram analysis across all grades.
- **Integration with Reading:** Leverage text features in nonfiction science texts to support comprehension and evidence-based writing.

ATLAS-Aligned Item Strategies

- **Multiple Choice:** Use background knowledge and eliminate distractors; check diagrams and data sets.
- **Short Answer:** Use accurate science terms; refer to visuals when applicable.
- **Select/Highlight:** Highlight key data in charts, graphs, or reading passages.
- **Drag and Drop:** Categorize concepts or sequence correctly; confirm accuracy.
- **Drop Down Selection:** Choose terms or ideas that best complete scientific explanations.
- **Simulations:** Follow directions precisely; analyze patterns or variables; take observational notes.