



SCHOLARMADE[®]
Achievement Place of Arkansas

**Ivy Hill Preparatory Academy
School Improvement Plan Report**

2026-2027



GOALS BY SUBJECT FOR 2026-2027

2026–27 ACADEMIC ACHIEVEMENT PLAN

ScholarMade enters the 2026–27 school year building on measurable academic gains across Math, Science, and English Language Arts. Our focus is to sustain that progress through clear, attainable goals that move more scholars toward proficiency and reduce the number performing at Level 1. Across each grade level and content area, we are targeting a 5-percentage-point increase in scholars reaching Levels 3 and 4 and a 5-percentage-point decrease in scholars performing at Level 1.

These goals will guide instructional planning, intervention, progress monitoring, and teacher support throughout the year, with student performance reviewed regularly so that instruction responds quickly to areas of need.

Teacher Development and Pathway to Licensure

ScholarMade is committed to developing skilled, effective educators and building a strong pipeline of licensed teachers from within our school community. Through ongoing professional development, instructional coaching, mentoring, classroom observation, and targeted feedback, teachers will strengthen both content knowledge and instructional practice. For educators pursuing licensure, ScholarMade will provide a structured pathway that includes guidance in meeting Arkansas licensure requirements, completing required coursework and assessments, and connecting professional learning to daily classroom practice. This investment in teacher growth is designed to increase instructional effectiveness, strengthen teacher retention, and build a stable team of licensed educators prepared to advance student achievement.

HIGH-QUALITY INSTRUCTIONAL MATERIALS (HQIM)

High-Quality Instructional Materials (HQIM) will serve as the foundation for daily teaching and learning at ScholarMade. Teachers will use adopted, standards-aligned materials with fidelity so that every scholar has consistent access to grade-level content, rigorous tasks, and meaningful opportunities to demonstrate mastery. Assessment data will guide how teachers use HQIM to reteach, provide targeted small-group support, address unfinished learning, and extend learning for scholars who are ready to advance. Our goal is not simply to cover the curriculum, but to use strong instructional materials intentionally to move scholars from where they are toward grade-level proficiency and beyond.

PARENTAL INVOLVEMENT AND FAMILY PARTNERSHIP

Parents and families are critical partners in student achievement. ScholarMade will strengthen family engagement by providing clear, consistent communication about academic expectations, student progress, attendance, behavior, and opportunities for support. Families will have regular opportunities to participate in conferences, academic events, workshops, school activities, and decision-making processes that connect them more closely to their child's education. When students need added academic or behavioral support, parents will be engaged early and included in developing strategies for improvement. By strengthening the partnership between home and school, we create shared responsibility for each scholar's growth, success, and readiness for the next level.



MATH GOALS

1. Increase Proficiency: Increase the percentage of students scoring at Level 3 or 4 from 23% to at least 28%, representing a 5-percentage-point increase in students demonstrating grade-level proficiency or above.
2. Reduce Level 1: Reduce the percentage of students scoring at Level 1 from 34% to 29% or lower, representing a 5-percentage-point reduction in students performing at the lowest achievement level.

SCIENCE GOALS

1. Increase Proficiency: Increase the percentage of students scoring at Level 3 or 4 from 32% to at least 37%, continuing the district's strong gains in science achievement.
2. Reduce Level 1: Reduce the percentage of students scoring at Level 1 from 21% to 16% or lower, moving more students from the lowest performance level toward grade-level mastery.

ENGLISH LANGUAGE ARTS (READING) GOALS

1. Increase Proficiency: Increase the percentage of students scoring at Level 3 or 4 from 33% to at least 38%, continuing the gains in reading achievement across the district.
2. Reduce Level 1: Reduce the percentage of students scoring at Level 1 from 18% to 13% or lower, with continued attention to foundational reading skills, comprehension, vocabulary, and evidence-based responses.

DISTRICTWIDE 2026–27 TARGET

Across Math, Science, and ELA Reading, ScholarMade will increase the percentage of scholars performing at Levels 3 and 4 by at least 5 percentage points and reduce the percentage performing at Level 1 by at least 5 percentage points from 2025–26 to 2026–27.



GRADE-LEVEL GOALS FOR 2026-2027 (BASED ON 2025-2026 PERFORMANCE)

RISING 4TH GRADE (LAST YEAR'S 3RD GRADE PERFORMANCE)

Level 3 & 4

Math: Increase from 13% to 18%
ELA Reading: Increase from 39% to 44%
Science: Increase from 39% to 44%

Level 1

Math: Decrease from 35% to 30%
ELA Reading: Decrease from 9% to 4%
Science: Decrease from 30% to 25%

RISING 5TH GRADE (LAST YEAR'S 4TH GRADE PERFORMANCE)

Level 3 & 4

Math: Increase from 30% to 35%
ELA Reading: Increase from 27% to 32%
Science: Increase from 41% to 46%

Level 1

Math: Decrease from 21% to 16%
ELA Reading: Decrease from 21% to 16%
Science: Decrease from 24% to 19%

RISING 6TH GRADE (LAST YEAR'S 5TH GRADE PERFORMANCE)

Level 3 & 4

Math: Increase from 24% to 29%
ELA Reading: Increase from 28% to 33%
Science: Increase from 30% to 35%

Level 1

Math: Decrease from 34% to 29%
ELA Reading: Decrease from 24% to 19%
Science: Decrease from 26% to 21%

RISING 7TH GRADE (LAST YEAR'S 6TH GRADE PERFORMANCE)

Level 3 & 4

Math: Increase from 24% to 29%
ELA Reading: Increase from 28% to 33%
Science: Increase from 30% to 35%

Level 1

Math: Decrease from 34% to 29%
ELA Reading: Decrease from 24% to 19%
Science: Decrease from 26% to 21%

RISING 8TH GRADE (LAST YEAR'S 7TH GRADE PERFORMANCE)



SCHOLARMADE ACHIEVEMENT PLACE OF ARKANSAS

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Level 3 & 4

Math: Increase from 16% to 21%

ELA Reading: Increase from 28% to 33%

Science: Increase from 13% to 18%

Level 1

Math: Decrease from 44% to 39%

ELA Reading: Decrease from 19% to 14%

Science: Decrease from 19% to 14%

SCHOLARMADE 90% BMORE GOALS FOR K-8 STUDENTS

	Literacy Goal: 90% of Scholarmade Students will achieve proficiency	Math Goal: 90% of Scholarmade Students will achieve proficiency	Science Goal: 90% of Scholarmade Students will achieve proficiency
Kindergarten	- Name all upper- and lowercase letters (in non-sequential order). Produce the most common sound for each letter. - Encode (spell) words phonetically by applying taught sound-letter relationships.	Count forward from any number and use manipulatives and strategies to fluently add and subtract within 10.	- Identify and describe weather patterns and seasons. - Classify and describe properties of materials and objects using observations.
1st Grade	Read grade-level texts fluently, with accuracy, automaticity, and expression to support comprehension.	Fluently add and subtract within 10, achieving mastery by the end of first grade.	- Use evidence to describe how light and sound travel and interact with objects. - Describe the structure and function of plant and animal parts that help them survive.
2nd Grade	- Read and comprehend grade-level texts, including answering who, what, when, where, why, and how questions. - Describe how characters respond to events and challenges.	- Fluently add and subtract within 20 using mental strategies. - By the end of the year, know from memory all sums of two one-digit numbers.	- Compare the properties and purposes of different materials. - Describe the life cycles of plants and animals.



SCHOLARMADE ACHIEVEMENT PLACE OF ARKANSAS

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	Write opinion and informative texts with a clear structure.		
3rd Grade	- Read with sufficient accuracy and fluency to support comprehension. - Determine main idea and key details in informational texts. - Compare and contrast story elements across texts.	- Develop understanding of multiplication and division strategies within 100. - Solve two-step word problems using four operations. - Demonstrate understanding of fractions as numbers.	- Investigate and explain how organisms adapt to survive in their environments. - Use evidence to explain how forces affect the motion of objects.
4th Grade	- Explain events, procedures, and ideas in historical, scientific, or technical texts. - Integrate information from two texts on the same topic. - Write structured opinion, informative, and narrative texts.	- Solve multi-digit addition and subtraction problems with accuracy. - Use place value understanding to perform multi-digit multiplication. - Solve multi-step word problems involving all four operations.	- Explain energy transfer through sound, light, heat, and motion. - Analyze patterns in Earth's surface changes caused by weathering and erosion.
5th Grade	- Quote accurately from a text when explaining inferences. - Compare and contrast characters, settings, or events. - Conduct short research projects, summarizing multiple sources.	- Perform operations with multi-digit whole numbers and decimals. - Add and subtract fractions with unlike denominators. - Interpret numerical expressions and analyze patterns.	- Model the movement of matter and energy through ecosystems. - Conduct investigations that demonstrate understanding of mixtures and chemical changes.
6th Grade	- Analyze the development of a theme or central idea over the course of a text. - Cite textual evidence to support analysis and inferences. - Write informative, narrative, and argumentative texts using	- Master operations with fractions and decimals, including division of fractions by fractions. - Solve multi-step ratio, rate, and percent problems.	- Describe how energy is transferred and transformed in physical systems. - Explain how inherited traits and environmental factors influence the survival of organisms.



SCHOLARMADE ACHIEVEMENT PLACE OF ARKANSAS

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	textual support. Use academic vocabulary and conventions in context.	▪ Apply expressions and equations to solve real-world problems. ▪ Understand and apply statistical measures and data distributions.	
7th Grade	▪ Trace and evaluate arguments and claims in a text. ▪ Compare and contrast fictional and nonfictional perspectives on the same topic. ▪ Conduct short research projects using multiple sources. ▪ Produce coherent writing with a clear organizational structure.	▪ Solve problems involving proportional relationships and percent increase/decrease. ▪ Add, subtract, multiply, and divide rational numbers with fluency. ▪ Use properties of operations to generate equivalent expressions. ▪ Solve multi-step problems using linear equations and inequalities.	▪ Apply Newton's Laws to predict changes in motion based on forces. ▪ Analyze how Earth's systems interact to influence weather, climate, and natural events.
8th Grade	▪ Evaluate how authors develop points of view or purposes in texts. ▪ Analyze how particular lines of dialogue or events propel action. ▪ Write well-supported essays with a strong thesis and text-based evidence. ▪ Demonstrate command of grammar, usage, and sentence structure appropriate for grade level.	▪ Understand and apply linear functions and systems of equations. ▪ Analyze and compare functions represented in different forms. ▪ Use the Pythagorean Theorem to solve geometric problems. Solve problems involving volumes of cylinders, cones, and spheres.	▪ Model and explain chemical reactions using conservation of mass. ▪ Describe and explain the predictable patterns of the Earth–Moon–Sun system.



K-3 GOALS: K-3 ACADEMIC GOALS & STRATEGIES | 2026-2027

Aligned to Arkansas Standards, assessment tools, and instructional resources

3rd Grade Goals:

RISING/INCOMING 3RD GRADE

Level 3 & 4

- Math: Increase from **13% to 18%**
- ELA Reading: Increase from **39% to 44%**
- Science: Increase from **39% to 44%**

Level 1

- Math: Decrease from **35% to 30%**
- ELA Reading: Decrease from **9% to 4%**
- Science: Decrease from **30% to 25%**

📖 ENGLISH LANGUAGE ARTS (READING & WRITING)

GOALS

1. Kindergarten

- **75%** of students will meet or exceed the DIBELS Composite Benchmark by EOY.
- **80%** will master CKLA Skills Units 1–10 with proficiency in phonemic awareness and initial decoding.

2. Grade 1

- **75%** will achieve fluency accuracy $\geq 95\%$ on ORF passages; 80% on DIBELS Composite.
- Students will master CKLA Unit spelling and grammar patterns and meet UFLI phonics benchmarks.

3. Grade 2

- **70%** will meet grade-level fluency benchmarks with appropriate retell and expression.
- **75%** will write complete paragraphs using topic sentences and supporting details, applying grammar and spelling rules from CKLA and IXL writing tasks.

STRATEGIES

1. Core Curriculum Implementation

- Deliver CKLA Skills and Knowledge Strands with fidelity.
- Use UFLI to provide targeted phonics intervention based on DIBELS error patterns.

2. Phonemic Awareness & Phonics

- Daily UFLI routines in small groups for students with NWF and PA weaknesses.
- Monitor AR-RAN for students needing rapid naming drills with high-frequency words.

3. Vocabulary & Grammar

- Weekly vocabulary from CKLA texts; teach spelling/grammar rules explicitly.
- Apply CKLA-based grammar in sentence writing and Lexia Skill Builders.

4. Writing

- **Kindergarten:** Picture labeling and sound spelling using CKLA routines.



- **1st–2nd Grade:** Daily sentence and paragraph writing, supported by IXL Language and Writing Skills and Lexia prompts.

5. Progress Monitoring

- Use DIBELS (biweekly for Tier 2/3) and Lexia weekly usage/data to track mastery.
- Plan reteach sessions based on error analysis.

÷ MATHEMATICS

GOALS

1. Kindergarten

- **85%** will count, represent, and compare numbers 0–20; write numerals accurately.

2. Grade 1

- **80%** will fluently add and subtract within 10 using strategies and fact recall.

3. Grade 2

- **85%** will add/subtract within 100 with regrouping; understand place value through 1,000.

STRATEGIES

1. Core Math Instruction

- Use Arkansas State Standards as pacing framework with IXL Math for skills reinforcement.
- Integrate hands-on manipulatives (ten frames, place value blocks, number lines) to support CRA (Concrete-Representational-Abstract) learning.

2. Fluency & Automaticity

- **K:** Subitizing and number ID drills using flashcards and daily warmups.
- **1st–2nd:** Daily fact fluency practice and skip counting routines.

3. Problem Solving

- Use word problem routines (part-part-whole, number bonds).
- Scaffold math vocabulary with anchor charts and visuals.

4. Data-Informed Intervention

- Use IXL diagnostic snapshots and classroom tasks to group students weekly for reteach.
- Target students not mastering specific skills using IXL Smart Recommendations.

5. Weekly Practice & Assessment

- Administer weekly skills checks; reteach before introducing new standards.

🔬 SCIENCE

GOALS

1. Kindergarten

- Students will identify and describe basic concepts in weather, seasons, plants, and materials.

2. Grade 1

- Students will collect and record data from investigations in life and earth science.



3. Grade 2

- Students will demonstrate understanding of life cycles, states of matter, and simple Earth processes through observation, discussion, and short written responses.

STRATEGIES

1. Science Integration with CKLA Knowledge Strand

- Align science content with CKLA nonfiction read-alouds (e.g., The Five Senses, Plants, Cycles in Nature).
- Build background knowledge and reinforce science vocabulary through repeated readings and visuals.

2. Journaling & Inquiry

- Students will maintain science notebooks to record observations, draw diagrams, and label with vocabulary.

3. Hands-On Exploration

- Weekly experiments with predict–observe–explain structure.
- Use real-world phenomena (weather, soil, growing plants) as anchors for discussion.

4. Vocabulary and Speaking

- Use sentence stems and shared language routines to build oral academic language (e.g., “I observe...”, “My evidence is...”).

5. Cross-Content Literacy

- Use science-related texts in small groups and whole group instruction to develop content literacy and comprehension strategies.



GRADES 3 – 8

1060 STRATEGIES – TARGETING LEVEL 3 (PROFICIENCY)

Overall Academic Strategies (All Subjects)

- **Level Up! Interventions:** Provide targeted, skill-specific instruction based on data from bi-weekly assessments, ATLAS screeners, and formative checks. Use **Progress Learning** and **IXL** to reteach and re-assess to mastery.
- **Learning Skills Class Support:** Collaborate with the Academic Facilitator to provide focused instruction and skills practice **twice per week** in Learning Skills classes.
- **BMORE Intervention Block (Grades 6–8):** Use this daily period to deliver **small group and 1:1 instruction** tailored to individual student data.
- **Student Conferencing:** Ensure every student knows their **growth goal** at the beginning of the year. After each interim, conduct brief conferences to update progress and set next steps.
- **Executive Functioning Instruction:** Integrate lessons on working memory, organization, emotional control, time management, and self-monitoring to support academic habits and retention.
- **ATLAS Practice:** Weekly practice on **question types** across content areas to build test familiarity and confidence.
- **Academic Vocabulary:** Teach and revisit **key academic terms and symbols** for each subject. Vocabulary should be embedded into daily instruction and assessments.

ENGLISH LANGUAGE ARTS (ELA) STRATEGIES

Core Instructional Strategies

- **Vocabulary Acquisition:** Teach 20 new words per week. Students must:
 1. Say the word
 2. Spell the word
 3. Pronounce the word
 4. Use it in an oral sentence
 5. Write it in a sentence using proper grammar
- **Grammar & Spelling Rules:** Students will **memorize and apply spelling and grammar rules** through frequent writing tasks.
- **Writing Development:** Regular practice writing **sound sentences**, well-structured paragraphs, and full essays (typed and handwritten).

ATLAS-Aligned Item Strategies

- **Editing Tasks:** Identify and correct grammar, punctuation, and spelling errors; read aloud to confirm clarity.
- **Passage-Based Reading:** Read questions before reading; highlight key information and refer back to the passage.
- **Short Answer:** Answer in complete sentences; include evidence from the text.



- **Multiple Choice:** Eliminate wrong answers; use the passage to confirm the correct choice.
- **Select/Highlight:** Choose answers carefully and double-check that selections are accurate.
- **Drag and Drop:** Organize ideas logically and check relationships.
- **Drop Down Selection:** Test each option in the sentence context before choosing.
- **Writing Prompts:** Plan, write with evidence, and revise for grammar, punctuation, and spelling.

÷ MATH STRATEGIES

Core Instructional Strategies

- **Fact Fluency:** Daily work to **memorize addition, subtraction, multiplication, and division facts**.
- **Working Memory:** Use chants, rhythm, flash cards, and digital practice to retain multi-step processes.
- **Problem Solving:** Teach students to annotate problems, identify operations, and label answers correctly.

ATLAS-Aligned Item Strategies

- **Multiple Choice:** Solve before reviewing options; eliminate unreasonable answers.
- **Short Answer:** Show all steps and double-check accuracy.
- **Select/Highlight:** Mark relevant numbers and operations before solving.
- **Drag and Drop:** Order elements logically based on problem demands.
- **Drop Down Selection:** Plug in options to verify the correct solution.

SCIENCE STRATEGIES

Core Instructional Strategies

- **Content Mastery Across Domains:** Deliver explicit instruction in **Life Science, Earth Science, and Physical Science** using models, demonstrations, and hands-on practice.
- **Science Literacy:** Focus on academic terms, symbols, and diagram analysis across all grades.
- **Integration with Reading:** Leverage text features in nonfiction science texts to support comprehension and evidence-based writing.

ATLAS-Aligned Item Strategies

- **Multiple Choice:** Use background knowledge and eliminate distractors; check diagrams and data sets.
- **Short Answer:** Use accurate science terms; refer to visuals when applicable.
- **Select/Highlight:** Highlight key data in charts, graphs, or reading passages.
- **Drag and Drop:** Categorize concepts or sequence correctly; confirm accuracy.
- **Drop Down Selection:** Choose terms or ideas that best complete scientific explanations.
- **Simulations:** Follow directions precisely; analyze patterns or variables; take observational notes.